Teachers working with students who live in poverty may misunderstand or misinterpret what they are witnessing, and in doing so miss opportunities for powerful teaching and interaction.

**WHAT IS POVERTY?**
Poverty is having insufficient resources to meet what are typically seen as basic needs. It is more than a lack of money. It becomes a way of thinking, reacting and making decisions.

**LIVING IN POVERTY v NOT LIVING IN POVERTY**
There are significant differences between how a person living in poverty views and approaches the...
Children living in chaos may not develop a grasp of cause and effect because their behaviour reaps multiple effects. They never know what is going to happen when they walk into a room. Will you be ignored, hugged, scolded or hit?

The importance of relationships to children who live in poverty cannot be stressed enough. They depend on relationships to anchor them in their uncertain world.

Unfortunately, some of their relationships with people in their lives have not built them up but rather added layers of self-doubt, negativity and a sense of failure.

Students living in poverty need to be supported by teachers and school staff who understand the impacts of poverty in the classroom.

The above information is taken from *Understanding poverty in the classroom: Changing perceptions for student success*, which was published in 2011.

It provides a number of practical practices and strategies for teachers to help students

WORKING WITH STUDENTS LIVING IN POVERTY
When we work with students who live in poverty, we need to put aside our value systems, moral systems, and decision-making-process.
living in poverty to thrive in school.